

The main problems of the current system of education

Many students and parents are not happy with the modern education, and modern to name difficult, because the education system is virtually unchanged for almost 100 years. Grandparents, our parents and modern children learn on the same principle, the books that are reprinted, but almost nothing new in them to find, many teachers have been teaching for 30-40 years, about modern methods of education have heard, but not used. And this is not all the problems; modern education in the 21st century.

1. Time

Students come to school in the morning sleepy and which are not awake. Thus, if the class a student misses, it is sure to scold her or laugh at him. The education system is struggling with our nature. Many do not want or can't Wake up early and become a laughing stock, but it then.

The result: sleepy and ignorant kids trying to drive knowledge, and then wonder why their efforts do not yield results. But okay, fuck it.

2. Lessons

Come to class, the student perceives it not as a doctrine but as a real (!) torment. The first and most important request of the student: it is faster to listen to stuff and go. It's not because students are bad and do not want to learn. Fail example. Our school had two different teachers. One was taught physics, the second mathematics. In physics consists of mathematical laws and its own material in the math; only mathematics, and it would seem that it must be simpler physics. But the lessons were different. Physics, though not often, but I had the chance to work on the interactive whiteboard, the teacher kept a cheerful, joking, the joke was not vulgar. Everyone had fun, all learned, all so sensing. And in math we tried drive theory and get to apply it in practice. The result is simple, but counterintuitive: in physics we often understand much more than math. It turns out that the learning process is directly linked with the approach of the teacher. It depends on the willingness or unwillingness of students to accept knowledge. Moreover; some of my friends came to biology to sleep, some even do so.

The result: uninteresting lessons are for students because of their boredom. But spit on it.

3. Vagueness

Now, as before, on the day accounting for several lessons. Sometimes they are really a lot. It's like with food. You have products. You can put in the plate them separately and eat separately. Can you do a salad, it would seem, delicious. And it's true: the salad tastes better, but then we feel it is the salad, and not a separate taken. Definitely are, but not so clearly and accurately. With the lessons as well. If the score man's head off different things, in my head it will be the same salad, only subject. The disciples, in the truest sense of the word, confused. They mix the formula, they forget learned poetry, they forget the algorithm for solving the problem. And all for one, but simple reason: they are confused. Only that they talked about biquadratic equations, now they say something about the suffix of the adverbial participle, and in half an hour the head is going to explode from a structure build DNA.

The result: pupils' knowledge mesh and get that prevents the same perception. Spit on it;

4. Teachers

Strict control over the students and is weak in the side of the teachers I am personally outraged. As I said, the perception of the student depends on the approach of the teacher. Approach some surprises and shocks. Here are examples from my school, I personally was enraged. First, some teachers allow themselves to tell the lesson which Russia is bad and lame instead of taking time to spend with advantage. Second, some teachers first write data task, then, muttering something under his breath, solve it, and then, turning to the indifferent class, telling him that he decided, saying: We solved the problem;. Thirdly, back to the topic at the beginning, I, like most of the class, some teachers for any mistakes (sometimes their own) made a laughingstock in front of the whole class. One such trick is one of our, thank God, a former teacher, I just still can't. The teacher spent almost the whole lesson to make my own class to laugh at me. Fourth, some teachers allowed us to call shameful children; lousy; morons; fools; etc. Note that it quotes. Fifth, some teachers (including a PSYCHOLOGIST, think about it seriously) allowed and allow themselves to assault. The list is too long, so I will stop there.

The result: students do not want to and even afraid to go to some lessons. Well, okay, spit on it.

5. Exams

Arriving at GIA, I was expecting to see a serious test with cameras and such things. Spit on the interior [cheap resume writers](#) (cameras, I, of course, did not see) that some of the students quietly went with the phone in the office, spit on the fact that during exams the students themselves were quietly talking to each other. Spit on it. But the next fact I couldn't care less. Imagine: the exam GIA in the Russian language, school Desk, student. And what do you think lies on the Desk, except for forms and other things related to GIA? Dictionary. But it is fine even just a dictionary; it would be more tolerable. BUT! In these dictionaries (at least in my exactly) printed the rules that we had to check it out. In this case, the question arises: who came to the exam: the student or the textbook? And besides. To get the same three points every year getting smaller. And who, I ask, we want to grow? What generation is it literate?

The result: the pupils are given a serious handicap, and hence knowledge would not be tested and stick directly on the exam to apply for it. I do

not know, do not care whether it.

Conclusion

Not awakened, students come to boring lessons, getting tangled in the resulting knowledge and the fear of being humiliated by teachers. While coming to the exam, unable in the end to pass, pass, but in a dishonest way.