

Principles of selection of phraseological units

This article deals with the principle of selecting phraseological units for teaching a foreign language. The principles of selection of phraseological units are analyzed.

Language, it is the most important and surprising means of human communication, means of exchange of thoughts, and can perform various functions, at the same time it is considered to be an excellently organized system. It consists of such elements as phonemes, morphemes, words and sounds, it also has a structure, i.e. internal organization, a scheme of communication and relations of innumerable elements that provide functioning in the form of an act of communication.

At the same time, language is a mirror of national culture, its guardian. Linguistic units, first of all words fixing the living conditions of people - native speakers of the language. You can always get help from [Custom Writing](#).

National and cultural semantics of the word is present at all levels of the language: both in morphology and syntax, and phonetics without exception. However, they can be most clearly seen in language units, i.e. those units that directly reflect linguistic reality, call the objects and phenomena of the world around us.

The analysis of the curricula has shown that in the practical language course programs there are indications to teach students phraseology and winged expressions, but the quantitative aspect is not specified.

The study showed that the authors of textbooks and teaching aids used mostly traditional selection. Their use with linguistic, statistical and methodological principles made it possible to scientifically identify the list of idioms that have cultural characteristics.

As a result of the application of these principles, the material was selected from the identified initial list.

Our experiment consisted of two stages: at the first stage we proposed a list of phraseological units most frequently used in the life of students, students were to identify among them often used in oral speech phraseological units.

In the second stage, students were given the task of writing a list of phraseological units that they use in their lives.

For the selection of phraseological units are used many of the principles of selection of vocabulary, we have chosen from many principles: the principle of stylistic infinity, the principle of compliance with a particular subject and the principle of frequency.